

What Programs Expect ↓	Work Activity Program	Supported Employment (Group)	Supported Employment (Individual)	Behavior Services Day Program	Day Training Activity Center	Adult Developmental Program	Adult Education
SUPPORT FROM PROGRAM	Staffing is 1 to 12-15 Staff always present some 1 to 1 available.	Staffing is 1to 3--6; staff always present off-site.	100% to start, declines to 20% within 3 months.	Behavioral plans developed by I.D. Team.	Staffing is 1 to 6 or 8. Staff present on/off site. Assist with personal care as needed.	Staff is 1 to 3 or 4 Staff present on/off site. Assist with personal care as needed (RHC).	Staffing is 1 to 8+ in class. Must be independent on campus.
SUPPORT FROM HOME	Attend meetings, communication and emergencies. Home provides lunch.	Fosters independence and adaptive behaviors. Assists with occasional changes in work schedule.	Fosters independence and adaptive behaviors, assists with changes in work schedule, attends meetings.	Attend meetings, communication and emergencies. Assist with behavioral plans.	Attend meetings, communication and emergencies. Home provides lunch.	Attend meetings, communication and emergencies. Home provides lunch.	Attend meetings, communication and emergencies. Home provides lunch.
MOTIVATION, INTEREST	Must enjoy work, follow safety rules, participate in other services as needed.	Strives to meet employer's standards, moves toward more realistic view of work.	Strives to meet employer's standards, makes necessary changes, sacrifices. Realistic view of work.	Participates in the development and implementation of behavioral plans.	Enjoys program activities, benefits from participation.	Enjoys program activities, benefits from participation.	Benefits from instruction. Regular participation.
PHYSICAL CAPABILITIES	Presents no major safety concerns. Can	Meets physical requirements (strength,	Meets physical requirements (strength,	Ambulatory and non-ambulatory.	Ambulatory and non-ambulatory (if	Ambulatory and non-ambulatory;	Ambulatory and non-ambulatory (if
SAFETY	improve grooming/hygiene for work; follow safety rules.	interact positively, behaviors don't interfere with work	interact positively, behaviors don't interfere with work.	accommodates consumer needs.	group, no safety problems, arrives clean & presentable.	group, no safety problems, arrives clean & presentable.	group, no safety problems, arrives clean & presentable.
PERSONAL CARE	Independent	Independent	Independent	Program will assist in restroom, as needed. Program may dispense oral medication.	May assist with eating restroom, transferring & contracture care. Program may dispense oral meds.	May assist with eating restroom, transferring & contracture care. Program may dispense oral meds.	Independent
SKILLS	Perform sequence of tasks with good quality. Follows instructions.	Meet job requirements with good quality. Sequence steps with minimal prompts; accepts, retains instruction.	Meet job requirements with good quality. Sequence steps with minimal prompts; accepts, retains instruction.	Program provides prompting and assistance as needed. Program	Follow simple instructions, perform simple tasks Attention span to benefit.	Program provides prompting and assistance as needed.	Minimum requirements of each class.
ATTENDANCE PUNCTUALITY	Regular attendance, punctuality; to benefit from year round program 5-6 hrs/day Mon-Fri	Regular attendance punctuality required. Mon-Fri 5 to 6 hrs/day	Meets employer's attendance, punctuality, standards and self-monitors.	Regular attendance, punctuality; to benefit from year round program 5-6 hrs/day Mon-Fri	Regular attendance, punctuality; to benefit from year round program 5-6 hrs/day Mon-Fri	Regular attendance, punctuality; to benefit from year round program 5-6 hrs/day Mon-Fri	Regular attendance, punctuality required. Runs on Adult Educa. school calendar year (Sept-May)

